

RHODE ISLAND: OVERALL

2004-2005 TEACHER REPORTS OF BARRIERS TO IMPLEMENTATION OF THE REFORM INITIATIVE

Teachers were asked to indicate whether the following issues presented problems when implementing the initiative that is the focus of this self-study. If a school has not begun implementation of these reforms, teachers were asked to indicate the extent to which they expected that each issue would present a problem when they began implementation. (Numbers in this and next tables show the percentage.)

	Not a problem	Minor problem	Moderate problem	Major problem
School and Teacher Readiness and/or Resources				
Lack of support from building administrators	60	22	11	6
Lack of support from teachers and/or other staff	51	33	12	4
Lack of training for teachers	33	35	20	12
Lack of materials and resources necessary for adequate implementation	21	31	27	21
Questions and/or doubts you have regarding the effectiveness of the educational practices involved	42	35	17	7
Lack of a developed curriculum	49	29	15	7
Lack of adequate team planning time	30	28	22	20
Lack of school schedule flexibility for regrouping students or modifying the length of periods	36	30	19	15
Lack of time necessary for adequate planning and/or implementation	18	26	30	25
Lack of adequate professional development time for staff	31	28	24	16
Lack of clear expectations for teachers and/or a well developed vision about what is involved in this initiative	39	31	20	10
Degree to which teachers were involved in, or supportive of, the decision to join and implement this initiative	44	33	16	7
Inadequate professional development offerings and/or opportunities	37	31	19	13
Lack of information for teachers about the reform and/or what is expected	40	35	17	7
Difficulties in obtaining release time for planning and/or professional development	34	30	20	16
Lack of opportunities for preparation and professional development on state or national standards in your area (if applicable)	42	30	18	11