

RHODE ISLAND: OVERALL

2004-2005 TEACHER REPORTS OF ADDITIONAL STAFF DEVELOPMENT ACTIVITIES WANTED/NEEDED

- For each of the items listed below, teachers were asked to indicate the degree to which they felt they wanted/needed additional staff development activities in that particular area.
- In addition, for each of these items, teachers were asked to indicate how much staff development they have had during the past year.
- Presented below are: (1) the priority rank order for each wanted/needed staff development activity as reported by teachers; (2) the average wanted/needed staff development activity reported by teachers (see 5 point scale); (3) the number of teachers that responded; (4) the rank of staff development participation during the past year; and (5) the average amount of staff development participation in that activity in the past year.
- Teachers answered wanted/needed staff development activity items on a 5 point scale: 1-None, 2-Little (e.g., single workshop/in-service), 3-Moderate amount, 4-Much, 5-Very much (e.g., extended coursework/staff development experiences).
- For these same items, teachers answered the extent to which they have participated in staff development activities during the past year on a 3 point scale: 1-Little or None, 2-Moderate Amount, 3-Much.

	Wanted/Needed			Past Year	
	Rank	Mean	N	Rank	Mean
Strategies for teaching broad range ability levels in the same classroom	1	3.04	3789	12	1.45
Reading skill development	2	2.96	4217	1	1.86
Using computers as part of instruction	3	2.89	3910	19	1.39
Inclusion of special education students into regular classes	4	2.85	3801	14	1.42
Developmentally appropriate instructional methods	5	2.84	4288	4	1.70
Working with "at risk" students	6	2.82	3851	16	1.41
Tailoring instruction to student learning styles	7	2.82	3817	7	1.53
Alternative/authentic assessment practices	8	2.81	3841	8	1.52
Active, "hands-on" learning	9	2.78	3923	6	1.57
Inquiry or problem centered learning	10	2.67	3702	17	1.41
Integrated curriculum and unit development	11	2.66	3764	13	1.43
Teaching to new national standards in your subject area (e.g., NCTM Standards)	12	2.65	3987	5	1.66
Working with families to involve them in education	13	2.65	3859	30	1.30
Enrichment activities for students in content areas	14	2.65	3724	24	1.32
Developmental characteristics and needs of students in my grade level(s)	15	2.64	4228	10	1.49
Philosophy and models of reforms in which your school is participating	16	2.63	4271	3	1.75
Standard-based curricula and assessment	17	2.63	4419	2	1.79
Integration of mathematical reasoning and concepts throughout the curriculum	18	2.61	3818	11	1.47
Cooperative learning and/or small group teaching practices	19	2.60	4136	9	1.51

Note: Numbers in this table are based only on the responses of classroom teachers.